			1	i		
Time: 10 Minut	es	Paper Eng	glish 3 (T-1)	Total Marks: 10		
	6t	h Month, 2nd	l Week, 4th Da	ay		
Syllabus: Unit # 11:	Readi	ing (However	ς,ε	eating b	ougs) + Post-reading.	
Q.No.1. Fill in the n	nissing	letters to co	mplete the wo	ords.	(2)	
pro ise	wiza	ad	to	_ th	en oy	
Q.No.2. Why should	l we ea	at fewer cand	lies?		(2)	

Q.No.3. Read the given paragraph and answer the given questions. (4)

One day, a tooth started decaying and slowly the decay spread throughout his mouth. Soon, the toad felt that there were holes in all his teeth, and they were starting to fall out. He decided to start after them, but by then it was too late. When his last tooth fell out, he lost the ability to talk and eat.

• How do you think the toad's teeth fell?

• What happened when toad lost his teeth?

Q.No.4. Use the following w	No.4. Use the following words in sentences.		
Words	Sentences		
slowly			
ability			
promise			
lost			

Time: 10 Minute	es	Paper Eng	pper English 3 (T-1) Total Marks: 10			xs: 10
	6tł	n Month, 2nd	d Week, 4t	h Day		
Syllabus: Unit # 11:	Readi	ng (However	r,	eating l	bugs) + Pos	st-reading.
Q.No.1. Fill in the missing letters to complete the words.					(2)	
pro ise	wiza	d	to	th	en	oy
Q.No.2. Why should	we ea	t fewer can	dies?		•	(2)

Q.No.3. Read the given paragraph and answer the given questions. (4)

One day, a tooth started decaying and slowly the decay spread throughout his mouth. Soon, the toad felt that there were holes in all his teeth, and they were starting to fall out. He decided to start after them, but by then it was too late. When his last tooth fell out, he lost the ability to talk and eat.

• How do you think the toad's teeth fell?

• What happened when toad lost his teeth?

Q.No.4. Use the fol	(2)	
Words	Sentences	
slowly		
ability		
promise		
lost		

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